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|  **Phase 1:** Intended Curriculum |
| **Week of: 08/10/15** | **Teacher: J. Brooks and E. Steele** | **Physical Education** | **6-8** |
| **Standards and Elements:**PE 6.1, PE 7.1, PE 8.1 Demonstrates competency in motor skills and movement patterns needed to perform a variety of activities.  PE 6.2, 7.2, 8.2 Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.**Learning Targets:** *(What does the teacher expect the students to know, understand and be able to do?)* Students will gain tactical knowledge of large group and small-sided games using prerequisite skills. They will also learn to value exercise for its physical, social and emotional benefits. Students will use prerequisite motor skills such as throwing and catching. |

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| **Phase 2:** Delivered Curriculum |
| **Activator** | Students will run two laps around the basketball court to warm-up for the activity. Students will then participate in stretches. |
| **Mini Lesson**  | Students will play a “getting to know you game” to learn classmates’ names. |
| **Work Session** | Students will participate in a game of Thieves. Teams will work to “steal” equipment from the center hoop and from other teams. |
| **Closing/Summarize** | Students will discuss, as a group, how teamwork contributed to overall success during the game. |
| **Differentiation** **Based on Data** | **Groupings:****Other**Students will participate in whole group and team instruction.**Accommodations and Modifications:**Students with orthopedic impairments are given modified courses during warm-ups. They are also partnered with students who will assist when needed. |
| **Phase 3: Achieved Curriculum**  |
| **Evidence of Learning****Assessments** | **Summative Assessment:**Test | **Formative Assessment:**ObservationI will observe students as they use teamwork to participate in a game of “Theives.” |
| **Teacher Reflection***(Evaluation of Data /Next Step)* |  |
| **ADDITIONAL INFORMATION** |
| **Technology****Integration** | Choose an item.**Comments:** |
| **Homework** |  |
| **Material/Resources** | **Hoops/bean bags/balls** |
| **Other** |  |