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| **Phase 1:** Intended Curriculum | | | |
| **Week of: 08/10/15** | **Teacher: J. Brooks and E. Steele** | **Physical Education** | **6-8** |
| **Standards and Elements:**  PE 6.1, PE 7.1, PE 8.1 Demonstrates competency in motor skills and movement patterns needed to perform a variety of activities.  PE 6.2, 7.2, 8.2 Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.  **Learning Targets:** *(What does the teacher expect the students to know, understand and be able to do?)* Students will gain tactical knowledge of large group and small-sided games using prerequisite skills. They will also learn to value exercise for its physical, social and emotional benefits. Students will use prerequisite motor skills such as throwing and catching. | | | |

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| **Phase 2:** Delivered Curriculum | | |
| **Activator** | Students will run two laps around the basketball court to warm-up for the activity. Students will then participate in stretches. | |
| **Mini Lesson** | Students will play a “getting to know you game” to learn classmates’ names. | |
| **Work Session** | Students will participate in a game of Thieves. Teams will work to “steal” equipment from the center hoop and from other teams. | |
| **Closing/Summarize** | Students will discuss, as a group, how teamwork contributed to overall success during the game. | |
| **Differentiation**  **Based on Data** | **Groupings:**  **Other**  Students will participate in whole group and team instruction.  **Accommodations and Modifications:**  Students with orthopedic impairments are given modified courses during warm-ups. They are also partnered with students who will assist when needed. | |
| **Phase 3: Achieved Curriculum** | | |
| **Evidence of Learning**  **Assessments** | **Summative Assessment:**  Test | **Formative Assessment:**  Observation  I will observe students as they use teamwork to participate in a game of “Theives.” |
| **Teacher Reflection**  *(Evaluation of Data /Next Step)* |  | |
| **ADDITIONAL INFORMATION** | | |
| **Technology**  **Integration** | Choose an item.  **Comments:** | |
| **Homework** |  | |
| **Material/Resources** | **Hoops/bean bags/balls** | |
| **Other** |  | |