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| **Phase 1:** Intended Curriculum | | | |
| **Week of: 10/26/15** | **Teacher: J. Brooks/E. Steele** | **Physical Education** | **3-5** |
| **Standards and Elements:**  PE 3.1, PE 4.1, PE 5.1 Demonstrates competency in motor skills and movement patterns needed to perform a variety of activities.  PE 3.2, 4.2, 5.2 Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.  **Learning Targets:** *(What does the teacher expect the students to know, understand and be able to do?)* Students will demonstrate aerobic fitness and teambuilding while they perform a holiday activity while following school and class rules with a 100% effort to the best of their abilities. | | | |

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| **Phase 2:** Delivered Curriculum | | |
| **Activator** | Students will move around the gymnasium using different locomotor skills as a warm-up activity. | |
| **Mini Lesson** | Teachers will review, with students, safety practices for the activities. | |
| **Work Session** | Students will work in a small-groups to perform a relay activity to find different color pumpkins(balls, bean bags, et.) underneath the cones.  Then when all of the pumpkins are taken, we will give the students the values of each color pumpkin. The students will then calculate their total based on the values that were given by the teacher(s). We will then give assistance to those students that need any with their math calculations. | |
| **Closing/Summarize** | Students will discuss, as a whole group, how teamwork contributed to success with the activity. | |
| **Differentiation**  **Based on Data** | **Groupings:**  **Other**  Throughout the lesson, students will be grouped in small and whole group.  **Accommodations and Modifications:**  Students with orthopedic impairments are given modified courses during warm-ups. They are also partnered with students who will assist when needed. | |
| **Phase 3: Achieved Curriculum** | | |
| **Evidence of Learning**  **Assessments** | **Summative Assessment:**  Formative-Performance Task | **Formative Assessment:**  Observation  I will observe students as they perform the aerobic activity. |
| **Teacher Reflection**  *(Evaluation of Data /Next Step)* | **The plan for the following unit will be based on the results of the skills observation test.** | |
| **ADDITIONAL INFORMATION** | | |
| **Technology**  **Integration** | Choose an item.  **Comments:** | |
| **Homework** |  | |
| **Material/Resources** | **Cones, balls, bean bags, plastic spiders** | |
| **Other** |  | |