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|  **Phase 1:** Intended Curriculum |
| **Week of: 11/2/15** | **Teacher: J. Brooks/E. Steele** | **Physical Education** | **3-5** |
| **Standards and Elements:**PE 3.1, PE 4.1, PE 5.1 Demonstrates competency in motor skills and movement patterns needed to perform a variety of activities.  PE 3.2, 4.2, 5.2 Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.**Learning Targets:** *(What does the teacher expect the students to know, understand and be able to do?)* Students will demonstrate aerobic fitness and teambuilding while they perform an adventure activity while following school and class rules with a 100% effort to the best of their abilities. |

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| **Phase 2:** Delivered Curriculum |
| **Activator** | Students will move around the gymnasium using different locomotor skills as a warm-up activity. |
| **Mini Lesson**  | Teachers will review, with students, safety practices for the activities. |
| **Work Session** | Students will work in a small-groups and whole group to perform teambuilding activities.We will start with a whole group activity to teach the students how to work together and build their confidence.We will then break into small group sessions to have them accomplish tasks with a small group given very little information on how to complete the task, so they have to solve it on their own. |
| **Closing/Summarize** | Students will discuss, as a whole group, how teamwork contributed to success with the activity. |
| **Differentiation** **Based on Data** | **Groupings:****Other**Throughout the lesson, students will be grouped in small and whole group.**Accommodations and Modifications:**Students with orthopedic impairments are given modified courses during warm-ups. They are also partnered with students who will assist when needed.  |
| **Phase 3: Achieved Curriculum**  |
| **Evidence of Learning****Assessments** | **Summative Assessment:**Formative-Performance Task | **Formative Assessment:**ObservationI will observe students as they perform the aerobic activity. |
| **Teacher Reflection***(Evaluation of Data /Next Step)* | **The plan for the following unit will be based on the results of the skills observation test.** |
| **ADDITIONAL INFORMATION** |
| **Technology****Integration** | Choose an item.**Comments:** |
| **Homework** |  |
| **Material/Resources** | **Cones, scooters, mats, jump ropes, poly spots** |
| **Other** |  |