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| **Phase 1:** Intended Curriculum | | | |
| **Week of: 11/2/15** | **Teacher: J. Brooks/E. Steele** | **Physical Education** | **3-5** |
| **Standards and Elements:**  PE 3.1, PE 4.1, PE 5.1 Demonstrates competency in motor skills and movement patterns needed to perform a variety of activities.  PE 3.2, 4.2, 5.2 Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to the learning and performance of physical activities.  **Learning Targets:** *(What does the teacher expect the students to know, understand and be able to do?)* Students will demonstrate aerobic fitness and teambuilding while they perform an adventure activity while following school and class rules with a 100% effort to the best of their abilities. | | | |

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| **Phase 2:** Delivered Curriculum | | |
| **Activator** | Students will move around the gymnasium using different locomotor skills as a warm-up activity. | |
| **Mini Lesson** | Teachers will review, with students, safety practices for the activities. | |
| **Work Session** | Students will work in a small-groups and whole group to perform teambuilding activities.  We will start with a whole group activity to teach the students how to work together and build their confidence.  We will then break into small group sessions to have them accomplish tasks with a small group given very little information on how to complete the task, so they have to solve it on their own. | |
| **Closing/Summarize** | Students will discuss, as a whole group, how teamwork contributed to success with the activity. | |
| **Differentiation**  **Based on Data** | **Groupings:**  **Other**  Throughout the lesson, students will be grouped in small and whole group.  **Accommodations and Modifications:**  Students with orthopedic impairments are given modified courses during warm-ups. They are also partnered with students who will assist when needed. | |
| **Phase 3: Achieved Curriculum** | | |
| **Evidence of Learning**  **Assessments** | **Summative Assessment:**  Formative-Performance Task | **Formative Assessment:**  Observation  I will observe students as they perform the aerobic activity. |
| **Teacher Reflection**  *(Evaluation of Data /Next Step)* | **The plan for the following unit will be based on the results of the skills observation test.** | |
| **ADDITIONAL INFORMATION** | | |
| **Technology**  **Integration** | Choose an item.  **Comments:** | |
| **Homework** |  | |
| **Material/Resources** | **Cones, scooters, mats, jump ropes, poly spots** | |
| **Other** |  | |